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AUTHOR	Aronowitz, Stanley
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ABSTRACT

This analysis of the structure and curriculum of U.S. higher education suggests that learning is no longer the focus of the higher education system. An education that trains for particular occupations or skills and that results in the student's identification with social and cultural authorities have become the goals of a system that want to help the student adapt to the prevailing order. The chapters are: (1) "Knowledge Factories"; (2) "Higher Education or Higher Training?" (3) "The American Academic System"; (4) "Academic Labor and the Future of Higher Education"; (5) "Who Gets In, Who's Left Out of Colleges and Universities? (6) "What Is Taught, What Is Learned?" and (7) "Dismantling the Corporate University." (Contains 51 endnotes.) (SLD)

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